The Gregg and Livingston Harper Congressional Internship Program for Individuals with Intellectual Disabilities (The Harper Intern Program)

FALL 2022

### History

- •Established by Rep. Gregg Harper in 2010 as the Congressional Internship Program for Individuals with Intellectual Disabilities and was renamed in 2018.
- •Rep. Harpers' advocacy was inspired by his son Livingston, and he sponsored many pieces of legislation to help those with disabilities.
- •Goal: To help individuals grow and lead to the alumni of the program being hired on the Hill.
- •The program works with George Mason University's LIFE program.
- •To date, nearly 200 offices from the House and Senate have participated.

# Mason LIFE Harper Internship Overview

George Mason University

#### What is Mason LIFE?



- LIFE stands for Learning into Future Environments
- Four-year inclusive post-secondary, non-degree program.
- Educates students with intellectual and developmental disabilities.
- Consists of 4 components:
  - o Employment
  - Academics Foundational & Exploration (University) Courses
  - Community Involvement
  - Independent Living

• As a certificate program, we mirror the degree-seeking experience.

# Intellectual & Developmental Disabilities

- Impairment of general mental abilities that impact adaptive functioning in three areas:
  - Conceptual
    - Language, Reading, Writing, Math, Reasoning, Knowledge, Memory
  - Social
    - Empathy, Social Judgement, Interpersonal Communication Skills
  - Practical
    - Self-Regulation and Executive Functioning

#### **About LIFE Students:**

- 2022-2023 Academic Year
  - o 50 Students participating
  - o Ages 18-27
- Students love the college experience:
  - Learning & trying new things
  - O Hanging out with friends on and off campus
    - Movies
    - Concerts
    - Bowling
    - Sport Events



• Take pride in accomplishments and achieving independence

# Overview of Employment Component

- Supports students in learning job-specific tasks, general employee responsibilities, and social behaviors appropriate for work environment
- Aids in development of professional portfolio
- Students placed in numerous settings on and off campus:
  - o GMU President's office
  - Capitol Hill offices
  - o Gyms
  - o Bakery
  - o Pet Spaw
  - o Child Care
  - o UPS
- Worksite placements based on numerous factors such as:
  - o Skill level
  - o Employment interest
  - Needs of Employer
  - o Schedules



• Support Staff may be assigned based on intern's individualized needs, with ultimate goal of workplace independence

# Role of Support Staff

- Support Staff are assigned to an intern based on individual need.
- Support Staff are current undergraduate or graduate students at George Mason University
  - Staff are trained upon hiring
- Support Staff serve two important purposes:
  - O Support interns in learning job-specific tasks, general employee responsibilities, and social behaviors appropriate for the work environment
  - O Supports the office in developing a relationship with the intern, learning how the individual learns/works best, and being a point of contact for questions or concerns within the work environment

# What can a LIFE Intern do for you?

- Support your office by providing services in an area of need
- Bring a fresh perspective, unique skill set, and new ideas to your office
- Provide an opportunity for staff members of your office to increase their professional development by mentoring an intern
- Provide an opportunity to learn and increase your awareness about individuals with disabilities
- Allow for an opportunity to evaluate current office trainings, and day-to-day processes to ensure you are being inclusive
  - Showcase commitment to Diversity, Equity, & Inclusion



# What can you do for a LIFE Intern?

- Provide a patient, friendly, and inclusive learning environment
- Be a role model and mentor
- Provide an opportunity for an intern to gain experience and professional skill development
- Expose an intern to the work force and allow them to explore numerous job tasks & responsibilities
- Make an impact by inspiring an intern to set goals and aspire for post-college opportunities in pursuing employment



#### Students' Work on the Hill

- Students historically attend Capitol Hill offices on Fridays:
  - 2 hours in a morning office (10am -12pm)
  - 2 hours in an afternoon office (1pm-3pm)



# Capitol Hill Office Tasks

- Students are capable of performing a variety of different work tasks.
- · Previous examples, including, but not limited to:
  - o Data entry (constituent information)
  - o Filing
  - o Photocopying/scanning
  - Stuffing and sealing letters
  - Opening, sorting, distributing mail
  - o Collection/distribution: mail, flag office, supply store, etc.
  - o Signatures: (stamping, autopen)
  - Assisting/accompanying on tours
  - Organizing (desks, files, supplies)
- · Flexibility for additional tasks as well...

# **Expectations of Worksites**

- Communicate directly with intern regarding work tasks, responsibilities, feedback, etc.
  - Utilize support staff as needed
- Establish relationship with intern by building rapport
- Prepare meaningful work for intern for duration of internship
  - o Provide a variety of tasks for entire shift
- Showcase patience and understanding
  - O Mistakes may happen and this is how interns will learn & grow
- Utilize person-first language
  - o For example: A person with autism vs. an autistic person
- Ensure there is adequate work space for student
- Communicate any large overarching concerns with Mason LIFE Staff as needed
- Commit to participation for semester period (average 15 weeks)

# How Can We Be Successful Together?

- Maintain open line of communication
  - o We are a team
- Be patient and understanding
- Agree to terms established in partnership
  - Work expectations for students
- Keep ultimate mission in mind:
  - We are helping a student develop and practice skills to achieve a level of independence and success in employment

#### Thank You!

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### Fall 2022 Intern Program

- •September 2<sup>nd</sup> December 2<sup>nd</sup>
- •Two sessions on Fridays
  - ► 10:00 a.m.-12:00 p.m.
  - ►1:00 p.m.-3:00 p.m.
- •Planning to do a Redcoat tour of the Capitol in October and a speaker event in November
- •Sign-up is through Google Forms
  - The link will be sent out after the briefing
  - ➤ Dear E-Colleague
  - >CHA Republican Website

### Fall 2022 Intern Program

- Please request a badge through the House ID office for your intern
- Volunteering for the program is a commitment to the interns
- •Monday, August 22<sup>nd</sup>: 2<sup>nd</sup> informational briefing regarding different tasks that the interns can partake in and best practices
- •Monday, September 19<sup>th</sup>: Check-in to see how things are going and to answer questions

# Q&A